



COLLEGE OF SOCIAL SCIENCES
PUBLIC ADMINISTRATION

University of Hawai'i at Mānoa™

PUBLIC ADMINISTRATION-SPRING 2016 NEWSLETTER

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**WHAT IMPACT
WILL YOU MAKE?**

PUBA'S MISSION: The mission of the Public Administration Program is to equip those with public and community responsibilities in Hawaii, the Mainland, and the Asia-Pacific region with knowledge and skills to adapt to changing public service environments and to work collaboratively to solve problems.

The Program does this in a manner informed by the traditions, cultural sensitivity, and inclusiveness special to Hawaii, enabling our graduates to provide leadership and improve communities wherever they serve. Through teaching, research and service, the Program aims to give current and future public service professionals the knowledge and skills they need to be effective leaders in a diverse and globalizing world.

ALOHA, FROM THE CHAIR



Morgen at Tokyo Disneyland

MORGEN JOHANSEN

The Public Administration Program has been trying a few new things this year as we aim to better meet the needs of our community and engage our alumni network of nearly 600 people in Hawaii, the continental U.S. and the world. Therefore, this newsletter is focused more on our students, alumni, and the new opportunities and initiatives we have started, while still providing you with updates about the program, including accreditation and the faculty.

As you may know, PUBA launched a new curriculum this year with our first cohort of 24 students. More than half of our students are full time students, and are diverse in terms of experience, age, and place of residence. The students have been patient with us as we get our bearings with the new classes, and they are working hard and exceeding our expectations. As a way to highlight the great things our students are doing while also pursuing their MPA degrees, we have profiled

some of our current first and second year students (see page 5-7). We have also offered two new electives, one on Indigenous Governance and another on Citizen Participation and Advocacy.

At the PUBA 30th alumni reunion, we had attendance from over 50 alumni and current students, who networked, caught up, and enjoyed fabulous food. The reunion sparked renewed interest in our PUBA alumni association, Friends of PUBA, and the association plans on holding a reunion every other year. If you're interested, please contact pubadmin@hawaii.edu.

Another initiative that was inspired by the reunion was the desire to create a scholarship in Dick Pratt's name for international students. Spearheaded by PUBA and the Friends of PUBA we have launched a multiyear campaign to raise \$35,000 to start a scholarship. Please consider donating to this scholarship as a way to honor all of Dick Pratt's efforts to PUBA, and his passion to help build public service leadership in the Asia-Pacific region. All donations are tax deductible: giving.uhfoundation.org/funds/12546404

Starting this summer, we will be offering an online certification series on nonprofit management in order to provide public service and nonprofit leadership to people in communities not on Oahu. The 15 week online certificate will be offered through Outreach and will be taught by myself and Dr. Cynthia Lynch. More information will be available soon at puba.hawaii.edu.

Perhaps our biggest effort this year has been conducting our self-study for NASPAA accreditation of our MPA program, with the goal of obtaining accreditation by Fall 2018 (see page 7).

As this newsletter shows, PUBA is working hard to continue Building Public Service Leadership in our community.

ALUM INTERVIEWS



ANDY LACHMAN, CLASS OF 2013

University of Hawai'i at Mānoa

University Housing, Food & Mail Services Manager

How has your MPA helped you?

The MPA has definitely helped me. The core skill set gained through the program has improved the quality of my work. In addition, the knowledge that I gained from the non-profit certificate program has assisted me in supporting several organizations that I am actively involved in. Finally, the relationships that I built in the program are priceless.

What is your advice to perspective or new students?

My advice to perspective or new students is that you should use the opportunity to really build good relationships with your classmates. They will be a great resource for many years after you complete the program.



JULIE UYENO-PIDOT, CLASS OF 2014

University of Hawai'i at Mānoa

Campus Services Department

Human Resources Specialist

How has your MPA helped you?

My MPA has helped me tremendously by allowing me to understand how the University of Hawai'i at Mānoa functions within the larger state system, and by introducing me to people who have become friends and colleagues.

What was your favorite experience in PUBA?

My favorite part of the PUBA experience was all of the dinners that our cohort had together during our Core Year. These communal meals allowed us to get to know each other through the sharing of food and culture.

What's your advice to perspective students?

My advice to perspective or new students is keep on top of your work. The pace of graduate school is so quick that you don't want to fall behind on your assignments. Also, make sure to maintain open and honest communication with your classmates and professors. This will enable you to work as well as you can with each other.

STUDENT INTERVIEWS



KEOLA LINDSEY
Current PUBA Student

Why did you choose PUBA?

I had been searching for a graduate program that would fit my interests and professional goals and a close friend recommended that I take a look at PUBA. I went on the website and felt like I had found what I was looking for. I was especially interested that the program is designed for people with public service experience to increase leadership capacity.

What has been your favorite experience so far?

The Capstone. Working on a group project can be challenging but it is a reality of public service because at some point in our career we will be a member of a team with an assignment. My Capstone group was certainly challenged early on with selecting an issue to examine but once we made our choice, we have really come together as a team to move our project forward and embrace the many responsibilities with a positive “can do” attitude. I think one element that has made our project a success thus far has been maintaining communication amongst our team members and with our advisor.

How will the MPA help you with your career goals?

It has provided me with an experience that has enhanced my skill set to look at how the organizations I work for can energize and improve our work

and service to the public and community. Organizational change may not be easy, but if it is conducted in a way that retains a focus on the visions and mission of a given organization, the effort can serve to inspire the members of the organization to successfully achieve that change and improve their efficiency and productivity in fulfilling their responsibilities.

What advice would you give to prospective students?

One of my concerns related to pursuing my graduate degree was that I work full-time. I think the program has done an excellent job in doing everything possible to give those who need to balance work and school responsibilities an opportunity for success. That does not mean it will be easy to achieve that balance, but if you are committed to working hard and sacrificing to obtain your goals, you will be able to do it.

Anything else you want to add or mention?

I think the program has done an excellent job in exposing students to the responsibilities public organizations have to indigenous peoples. Because my area of professional interest is in serving the Hawaiian community, this is especially important to me. In our core year, we had guest speakers who were familiar with Hawaiian issues share their experiences with us, and the Program has also added an Indigenous Governance course, taught by an instructor with extensive experience and knowledge on the issue. In Hawai'i, the state government has constitutional responsibilities and the federal government holds trust responsibilities for Hawaiian interests and rights, so I appreciate that the program has integrated these issues into the curriculum.



LORMONA MEREDITH
Current PUBA Student

Why did you choose PUBA?

I wanted to pursue a graduate degree in a program that not only taught lessons in public policy, government and administration, but also instilled leadership ethics and management skills. PUBA appealed to me because the curriculum aligned with my professional goals to build up public service in Hawaii and the South Pacific. Because the classes were held in the evening, I was still able to work full-time while pursuing my education. I am also pursuing a graduate Certificate in Nonprofit Management, which added value to my MPA experience.

What has been your favorite experience so far?

I think if I were to rank my “favorites”, it would be two BIG PUBA things: (1) the people I have met and relationships I have built with my professors

and my cohort peers and (2) the elective classes I took, which include the leadership class co-taught by Dick Pratt and Robbie Alm, the non-profit management courses in the certificate program, and the independent course studies I was able to take with a couple of the professors!

How will the MPA help with your career goals?

Both the MPA and Nonprofit Management Certificate have given me the knowledge and expertise needed to work efficiently in not only my professional career but also as a single parent. Through the various courses I gained insight into the culture of people and organizations; through the capstone project I appreciated the idealism of working in a team to achieve a common goal, while learning about a new subject; through the practicum, I designed and implemented a learning experience around my professional interests; and through the relationships I have made with others, I have hopefully improved my communication, leadership and social skills.

What advice would you give to future students?

You are never too old to learn and nothing is impossible if you truly put your heart into it! I always thought it wouldn't be possible to return to school after such a long hiatus. (Since graduating with my BA in Pre-Med Biology I went through a divorce, serious health issues and financial challenges). Build your support network, keep up with your work, and communicate. Take advantage of what is available and be involved. Have fun! You are the sum of your own experiences and only YOU can make your PUBA program a great one!

Anything else you want to add or mention?

Fa'afetai tele lava (Thank you very much in Samoan) to all my professors, the staff, and my friends for enriching my life with so many valuable lessons! It has been a great learning path for me and everyone who has been a part of this journey. Thank you and God Bless :) Much Aloha!

STUDENT INTERVIEWS (CONTINUED)



VERNON YOSHIDA, Current PUBA Student Manager, Database Administration, UHM

Why did you choose PUBA?

I chose to get my MPA because a friend told me about Public Administration at UH West Oahu, where she was enrolled. It sounded like a good program for a relatively new manager in a public sector position, so I took a class (PUBA 622 - Strategies of Change: Leaders and Leadership with Dick Pratt and Robbie Alm) to see what PUBA was all about. I enjoyed that class so much that it did not take much for my classmates to convince me to apply to the program.

What has been your favorite experience so far?

Learning from, and interacting with, professors and classmates has been my favorite experience so far.

How will the MPA help with your career goals?

By hopefully becoming better at serving others, both at work and at home. For longer term career goals - I hope the practicum will provide guidance.

Advice for prospective students?

It may be too early for me to be giving anyone advice - this is only semester #2! I am, however, learning that one can only do so much alone - great accomplishments generally require great teamwork.

PROUDLY ANNOUNCING - PASO

For the first time in its 30-year history, PUBA has a student organization: PASO at UHM, Public Administration Students at the University of Hawai'i at Mānoa. The mission of PASO is to foster educational collaboration and networking among members, to provide a platform for the exchange of ideas, and to build professional relationships with the public service community in Hawai'i.

PASO is planning networking activities, service projects, and professional development and mentoring events with alumni and community professionals. PASO is envisioned to be a collaborative partner with PUBA so that the recognition and reach of the program can further increase.

All currently enrolled PUBANs are members of PASO, so congratulations to the first inductees of PASO! We look forward to lots of ideas and participation from all of the members to make PASO successful.

HONORS ASSOCIATION

PI ALPHA ALPHA 2015

Anna Abraham
Clayton Cheung
Tamara Edwards
Ashlee Esteban
Patrick Lam
Kenith Scott
Scott Sutherland
Ellen Takemoto
Kenyon Tam

PI ALPHA ALPHA 2016

Liane Kimura Briggs
Mohammad Monjurul Habib
Albina Riklon
Arnice Yecheer Yuji

STUDENT PROJECTS

2016 CAPSTONES

“Comparative analysis of Hawaii clean energy incentives vs some selected states,” Mudassar Iqbal, Solongo Tsetsegmaa, Advisor: Christopher Grandy

“Creating efficiencies between intersecting Title IX federal regulations,” Gus Cobb-Adams, Dayna Lynn Isa, Albina Riklon, Elita Ouk, Advisor: Jeff Ady

“Employees’ view of workplace wellness programs and their effect on employee job satisfaction in Hawaii,” Mohammad Monjurul Habib, Roland Lee, Kristine Tuitama, Julie Watanuki, Arnice Yuji, Advisor: Susan Chandler

“Examination of current zoning policies on the keeping of bees for commercial and/or private use in HI,” Kaleb Glass, Sharon Lum, Robert Reyes, Jenna Tomasa, Advisor: David Nixon

“Factors that influence organizational commitment in non-profit employees,” Lynn Vince Abramo, Ke’alapualoke Fukuda, Nathan Masunari, Maria Tome, Radiant Cordero, Advisor: Taehee Kim

“Native Hawaiian Burials (Iwi Kūpuna),” Liane Briggs, Amber Kalua, Keola Lindsey, LorMona Meredith, Advisor: Morgen Johansen

2015-2016 PRACTICUM SITES

Bishop Museum (Honolulu, HI)

Blue Startups (Honolulu, HI)

Center for Disability in Development (Dhaka, Bangladesh)

Center for Excellence: DMHA (Ford Island, HI)

C&C of Honolulu Department of Emergency Management (Honolulu, HI)

City of Seattle Office of Emergency Management (Seattle, WA)

Executive Office of Aging (Honolulu, HI)

HANO (Honolulu, HI)

Hawaii Public Health Association (Honolulu, HI)

Hawaii State Energy Office (Honolulu, HI)

Hawaii Youth Correctional Facility (Kailua, HI)

Hawaii First Lego League (Honolulu, HI)

Hawaii Women in Filmmaking (Honolulu, HI)

Honua Consulting (Apuakehau nonprofit)

Kula No Na Po’e (Honolulu, HI)

Making Cents International (Washington, DC)

Ministry of Health (Koror, Republic of Palau)

Pacific Resources for Education and Learning (PREL) (Honolulu, HI)

Polynesian Voyaging Society (Honolulu, HI)

State of Hawaii Office of Information Practices (Honolulu, HI)

University of Hawaii (Honolulu, HI)

NASPAA ACCREDITATION

PUBA is currently undergoing the process of accreditation from NASPAA (the Network of Schools of Public Policy, Public Affairs and Administration). NASPAA accreditation means that the program has met certain standards of excellence, and are leaders in the field of public service education.

Currently, we are conducting a year long self study which involves a whole program review of our curriculum, activities, and program goals. One milestone we have achieved is our revised mission, which we believe captures the uniqueness and essence of the PUBA program (see page 2).

One of the requirements is to assess student learning outcomes, and this year we are assessing students’ skills using the practicum, the capstone, and a research methods exam. We have defined ten student learning outcomes that we use to define “effective public leadership”, which can be found on our website.

The self-study is due August 1st, and a site visit from scholars and practitioners will take place sometime in the Spring. If we are successful, PUBA will be accredited starting in Fall 2018.

FACULTY

DR. JEFF ADY



Jeff is writing a book- Effective Communication for Public Administrators, the first book of this type on the market since 1994. He would like for PUBA alums to submit stories of significant communication success stories and cases of communication trouble in the areas of: Public Speaking, Writing, Stakeholder Engagement, Interpersonal, Group, Meeting, and Nonverbal Communication, Leadership, Conflict Management, Teamwork, Communication Technologies, Media competencies, and PR. Jeff can be reached at jady@hawaii.edu

DR. SUSAN CHANDLER



Susan has stepped down as the Director of the Public Policy Center, and she will teach for PUBA and PPC in the Fall. She is the P.I. of the Title IV-E Demonstration Waiver for Child Welfare Reform at the Department of Human Services. She has also been elected Chair of PHOCUSED (Protecting Hawaii's Ohana, Children, Underserved, Elderly and Disabled), an organization dedicated to increasing the safety for, visibility of, and investment in the people in Hawaii who are under-served. She will be presenting "Managing Innovative Collaborations: A Better System for Implementing Services" at the American Society for Public Administration conference in Seattle.

DR. CHRISTOPHER GRANDY



This year Chris offered a new course online: Life Cycle of Rules. He was nominated for the College of Social Sciences Excellence in Teaching award. Chris continues to serve on the Hawaii State Council on Revenues, the body that makes

forecasts of state revenues for the state budget process. Chris will be taking a sabbatical in Italy for the 2016-17 academic year, where he hopes to complete a book on public administration.

DR. MORGEN JOHANSEN



Morgen visited Japan in July, including Tokyo Disneyland and the Ghibli Museum. She also attended the NASPAA conference in NY. Her paper on how female and male managers value diversity differently in public, private, and nonprofit hospitals was recently accepted at the American Review of Public Administration.

DR. TAEHEE KIM



Taehee Kim presented "the Push and Pull of Street-Level Service: Examining Public Service Motivation in Social Welfare Workers" at the 2015 Public Management Research Conference, June 2015 in MN. Conference in May in WA. She has been appointed as a treasurer for the American Society for Public Administration (ASPA) section on Public Performance Management. She has also been appointed as an International Affairs board member for the Korea Association for Public Administration. She will be teaching Intro to Public Management at Shinshu University in Japan in August.

DR. DAVID NIXON



Dave taught two sections of Research Methods this semester and will be presenting at the MPSA conference in Chicago. He also recently got a paper accepted to the Journal of Public Policy.

NEWS



PUBA 30TH ALUMNI REUNION

PUBA held its Alumni Reunion on Saturday, October 3, 2015, 5:15 – 7:00 p.m. at 3660 on the Rise, 3660 Waialae Avenue in Kaimuki. Guest speakers at the reunion were:

Jennifer Sabas, Honorary Co-Chair of the Daniel K. Inouye Center Planning and Design Committee and Executive Director of the Inouye Institute Fund.

Stanford Miyamoto, Class of 1994. Federal Security Director for the Pacific, Transportation Security Administration.

Ian Santee, Class of 2004. Deputy Director, Honolulu Emergency Services Department.

Keona Mark, Class of 2008. Native Hawaiian Community Advocate.

The Alumni Reunion offered a unique opportunity for alumni to reconnect and to learn about the plans that are underway for the Daniel K. Inouye Center for Democratic Leadership and the new PUBA Program.

Nearly seventy were in attendance, and Dean Denise Konan, the Dean of the College of Social Sciences, also spoke to the enthusiastic crowd.



KATHRYN MATAYOSHI

PUBA Practitioner in Residence

PUBA is very proud and excited to have Kathryn Matayoshi, the Superintendent of Education for the State of Hawai'i join us as our second Practitioner in Residence.

Kathy has been serving as the DOE Superintendent since January 2010. She also has had experience in the nonprofit sector serving as the Executive Director of the Hawai'i Business Roundtable, and Community Links Hawai'i and served in Governor Cayetano's Cabinet as the Director of the Department of Commerce and Consumer Affairs.

Kathy will be doing several guest lectures and visits in our classes as well as serve as a mentor to our students.

We can not think of a better person to model superb practice in public sector leadership than Kathy.

Welcome Aboard.

PUBA ADVISORY BOARD

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Thank you!**

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